

World History- Mrs. Farris

**I. COURSE DESCRIPTION:**

Social Science Requirements:

- Three years of study are required in history or in any of the social sciences, e.g., anthropology, contemporary world problems, economics, geography, government, political science, psychology, and sociology.
- \*Credit awarded for student government, leadership, community service or other applied or activity courses **will not** satisfy this requirement.

Freshman Year:

- World History Fall or Spring Semester for .5 credit.
- Content: The semester is based upon a study of World History, addressing such topics as politics, ideas, economics, culture, religion, science, technology, and societies.
- Course Style: Lecture, discussion, reading, video, project-based learning, student-related application, chapter quizzes, unit and final examinations.

**II. COURSE OBJECTIVES:**

- Student examines and understands major ideas, eras, themes, developments, turning points, chronology, and cause-effect relationships in world history.
- Student understands the origin and impact of ideas and technological developments on history.
- This course has been designed to be enjoyable, interesting, and interactive.

**III. COURSE MATERIALS:**

- All students will be expected to come to class prepared. Materials that are needed on a daily basis include: **pen/pencil, paper, and textbook**. A spiral notebook will be provided and kept in class to record important notes including: vocabulary, significant historical figures and answers to daily essential questions. The textbook is titled: World History: The Modern Era. Numerous videos, worksheets, and other supplementary materials will also be used throughout the semester.

**IV. GRADING:**

- Grade percentages will be made up by the following:
  - Homework/classwork
  - Notebook check (once per unit)
  - Projects (at least one per unit)
  - Participation points (taken away when a student is off task or unexcused)
  - Unit Exams
  - Final Exam

Grade Scale:

A = 94-100%	B+ = 87-89%	C+ = 77-79%	D+ = 67-69%
A- = 90-93%	B = 84-86%	C = 74-76%	D = 60-66%
	B- = 80-83%	C- = 70-73%	F = 0-59%

- All assigned work will be due the day of the designated due date unless otherwise stated. Late work will NOT be accepted without an acceptable excuse for absence or tardiness. Make-up tests will be given if the missing test was missed due to an excused absence or tardy. It will be done in classroom before or after school.

**V. ATTENDANCE:**

- Attendance is mandatory. Work missed may be made up **ONLY** if the absence is excused by the Attendance Office. Student may have the number of days to turn in assignment equal to the days missed (if excused). Student may make up missed attendance points for excused absences only. Attendance will follow school district policy. Students reaching 12 absences (excused or unexcused) could lose credit for the course. Refer to RCW 28A.600.030

## **VI. BEHAVIORAL EXPECTATIONS/CONSEQUENCES:**

- No talking during instruction. Asking appropriate questions about the material being covered is encouraged. As classes can be quite large, the raising of hands becomes necessary. Peer harassment (including verbal, gestures, or physical) will not be tolerated.
- ABSOLUTELY NO PROFANITY WILL BE TOLERATED in this classroom.
- Food and beverages (except water) will not be allowed in class.
- Disruptive behavior will result in the following steps:
  - 1 Verbal warning
  - 2 One-on-one discussion
  - 3 Office referral
  - 4 Parent conference
  - 5 Removal from class

## **VII. COURSE OUTLINE:**

### Unit 1: Early Modern Times (1300-1800)

- Chapter 1- The Renaissance & Reformation 1300-1650
- Chapter 2- Europe, Africa, and Asia 1415-1796
- Chapter 3- Europe & The Americas 1492-1750
- Chapter 4- Age of Absolutism 1550-1800
- Unit Exam

### Unit 2: Enlightenment and Revolution (1700-1850)

- Chapter 5- The Enlightenment/Revolution 1700-1800
- Chapter 6- The French Revolution 1789-1815
- Chapter 7- The Industrial Revolution 1750-1850
- Chapter 8- Revolutions in the Americas 1790-1848
- Unit Exam

### Unit 3: Industrialization and a New Global Age (1800-1914)

- Chapter 9- Life in the Industrial Age 1800-1914
- Chapter 10- Nationalism in Europe 1800-1914
- Chapter 11- Western Democracies 1815-1914
- Chapter 12- New Imperialism 1800-1914
- Chapter 13- New Global Patterns 1800-1914
- Unit Exam

### Unit 4: World Wars and Revolutions (1910-1955)

- Chapter 14- WWI & Russian Revolution 1914-1924
- Chapter 15- Nationalism Around the World 1910-1939
- Chapter 16- Rise of Totalitarianism 1919-1939
- Chapter 17- WWII and its Aftermath 1931-1955
- Unit Exam

### Unit 5: The World Since 1945 (1945-Present)

- Chapter 18- The Cold War 1945-1991
- Chapter 19- New Nations Emerge 1945-Present
- Chapter 20- Regional Conflict 1945-Present
- Unit Exam

### REVIEW FOR FINAL

### FINAL

\*\*Schedule is subject to change as needed

After reading the class syllabus, please sign below and return this portion ASAP!

Print Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Email Address: \_\_\_\_\_

Parent Cell Phone #: \_\_\_\_\_ Does this phone # accept texts? Y / N

\*If you have any questions, please contact me via email at: [amber.farris@ksd.org](mailto:amber.farris@ksd.org)